



Canton Public Schools: Guiding Coalition for Equity

District Equity Statement 2021

In the Canton Public Schools Community, we believe equity is recognizing and valuing each and every individual, removing systemic barriers to well-being, committing to sustainable action, and ensuring access to pathways of success for all.

We in the Canton Public Schools Community believe...

1. Equity is at the core of achieving our vision and mission.
2. Equity is our community's collective responsibility in which we collaboratively engage with each other in deliberate, adaptable, continuous work to address injustice(s) that exist in our school community.
3. As a school district, community and as individuals, we will acknowledge discrimination, including racism, when it occurs, work to dismantle it, and honor our common humanity as we provide respectful accountability, learning and healing as we move forward together.
4. We, especially our students, must be able to see ourselves and others reflected, represented and respected within our curriculum and learning experiences.
5. We value diverse perspectives and backgrounds where everyone is valued and ALL voices are heard, inclusive of all races, cultures, ethnicities, genders, gender identities, sexual orientations, religions, physical and intellectual/mental abilities, and beyond.

In the Canton Public Schools Community, we will:

- a. Apply an equity lens to review and create policies, programs, data, curriculum, professional development, and procedures to ensure pathways of success for all
- b. Engage in and provide learning at the personal, communal, and professional levels in order to collectively recognize and challenge biases and systemic inequities
- c. Recognize and celebrate our unique identities by creating a welcoming culture and inclusive environment that reflects and supports diversity of the student, staff, and community population.
- d. Dedicate the resources necessary to achieve our equity goals.
- e. Communicate clearly and regularly the goals, expectations and opportunities for engagement in equity work to all members of the school community.